Calgary Board of Education

Colonel Irvine School

School Digital Citizenship Plan 2025-2026

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the Digital Citizenship Plan insite page for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

Relevant contextual information about your school and School Development Plan:
- Diverse student population with various technological needs
- Many students have access to technology outside of school
- Laptop carts make technology use possible in all learning environments

Relevant evidence and data that informs your Digital Citizenship Plan:
- SDP Wellness goal to promote inclusion and diversity
- SDP Wellness goal to promote safe and healthy interactions
- Diverse learners have access and utilize technology accommodations to demonstrate literacy learning

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources**	**Measures**	**November**	**January**	**June**
Long term goal #1 Learners will self-monitor technology use to demonstrate respect for self, others and school environment	**Respectful** While online: I am respectful and inclusive in my words and actions. **Balanced**	Students will be mindful that their actions online can affect others, themselves and the whole school environment. Students will create school and classroom norms	Students can explain in their own words how their actions online can affect others with specific examples (positively and negatively)	Away For The Day" policy is in place. Students are aware of the parameters policy. Teachers to have discussions with students about reasonable technology	School and classroom norms are co-created and valued by students. Students feel a sense of ownership and voice in these norms (Pre- and post -surveys for			

	I balance time online and offline to promote positive mental, emotional and physical wellbeing. I understand appropriate times and situations to use technology.	outlining proper technology use etiquette. Students will follow school and classroom norms outlining proper technology use etiquette. The Acceptable Use Policy will be reviewed and signed by students	Students will have a trusted adult to go to when they encounter or become engaged in the sharing of negative information online. Students' cellphones will be kept in their lockers. Acceptable Use Policy forms are signed and returned to school	etiquette at school, incorporating student voice. Review resources on Digital Citizenship Insite Pages Support from the Teaching and Learning with Technology Specialists as needed. Staff will reinforce this message through regular Health and Wellness lessons on care & respect. Review of Acceptable Use Policy class Parents will work with staff to reinforce this at home	students and staff). Teacher observations and anecdotal notes from instances sent to the office. Tracking will be done in the office of the number of students who are asked to bring their phone to the office for having it on their person. Students will be able to speak to our school's Acceptable Use Policy.		
		Short term goal 2					
		Short term goal 3					
Long term goal #2	**Respectful**	Short term goal 1	Students will recognize	Lessons on equity, diversity,	Decrease in the number of		

Learners will recognize the role of technology to promote positive mental, physical, social and emotional well-being.	I am empathetic towards others **Balanced:** I balance time online and offline to promote positive mental, emotional and physical, well-being I understand appropriate times and situations to use technology	Learners will utilize balance in their use of technology for educational and entertainment purposes.	appropriate time and durations for technology use. Students will have a common understanding of equity, diversity and inclusion to exemplify respectful behaviour online. Students will use technology appropriately for learning in the classroom.	and inclusion in Wellness and Health classes.	students bringing personal devices to class Decrease in damage to digital technologies (ie. Chromebooks) in the school.			
		Short term goal 2 Learners will demonstrate respectful, empathic and inclusive behaviour online.	Students will understand the consequences of their words and actions online Students will commit to demonstrating respectful and inclusive behaviour online.	Teacher-supported investigation and discussion using case studies of positive and negative online communication in Health class and Wellness. Lessons on being a culturally inclusive individual. CBE Bullying Framework	Alignment between commitment and actions of demonstrating respectful and inclusive behaviour online. CBE Student Survey Wellbeing questions			
		Short term goal 3						

Next Steps & Focuses for the Coming School Year
- Notes to refer to when creating your next DC Plan
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