



2025 School Planning

learning | as unique | as every student



Calgary Board
of Education

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cbe.ab.ca/dialogue



2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation



2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Colonel Irvine School
- Gather feedback that may be considered in making future school planning decisions





Calgary Board of Education

School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



School Development Plan – School Goal

- **Student achievement in literacy will improve.**



School Development Plan – Outcomes

- **Student achievement in reading and writing will improve through disciplinary literacy.**
- **Students' sense of belonging at school improves.**



School Development Plan – Outcome Measures



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- **ELA Report Card Indicators**
- -writes to develop and organize and express information and ideas
- -reads to explore, construct, and extend understanding
- **PAT Gr 6 and 9 Part A and B**
- Your outcome reveals that you will work on both reading and writing. Consider adding an RC data set to capture the reading.



School Development Plan – Outcome Measures

Our School Survey

I use word walls and anchor charts to support my learning

Student Perception Data

Student perceptions on AEA Survey (“At school I feel like I belong (I feel like I am part of the school)”, “I feel welcome at my school.”).

Student response to CBE Student Survey questions: “I feel included at school” “I feel welcome at school”

Student perceptions on Our SCHOOL Survey (Sense of Belonging Summary measure).





School Development Plan – Data for Monitoring Progress



- Increase in words walls and anchor charts visible in classrooms - students will use the academic vocabulary in their written responses, discussion, etc. – teacher observations
- Teacher comfort level with these strategies increases
- Teacher perception data on student use of the word walls and anchor charts
- Consider how you monitor the effectiveness of word walls. Their presence in the classroom doesn't mean students use it or use it effectively. How will you capture this piece?



School Development Plan – Data for Monitoring Progress



- Formative assessment data shows an increase in student understanding of key subject vocabulary
- Consider pre- and post- vocabulary test data to measure their understanding of academic vocabulary throughout the school year
- (Nov, Jan, June) Learning Excellence Actions Well-Being Actions Truth & Reconciliation
- Teacher perception of student engagement in connect time What might be these pre-post measures?



School Development Plan – Actions

- Learning Excellence

Teachers will display exemplars in classrooms, highlighting the targeted vocabulary and criteria students need to use to demonstrate understanding

- Well-Being

Collaboratively address the identified areas of focus to create welcoming, caring, respectful and safe social and physical spaces (e.g., connect time, & wellness time)

Advertise, encourage and support students to engage in and/or access available clubs, teams and safe spaces throughout the school year.



School Development Plan – Actions

- Truth & Reconciliation, Diversity and Inclusion

Assign an area of significance in the school where students can share artifacts, photos, or stories from their backgrounds throughout the year with staff support and guidance.

- Professional Learning

Languages Symposium , benchmarking sessions. and language focused new curriculum sessions

School Development Plan – Actions



■ Structures & Processes

Collaborative Team Meetings (CRMs) School wide
Professional Learning, School Wellness Action Team
Activity Day, Connect & Wellness time, Field Trip

■ Resources

- CBE K-12 Literacy Framework , K-9 CBE Calibration tool
- Reading Assessment Decision Tree
- CARs, Focus on Pre-teaching vocabulary

Questions?



We'll take a few minutes to answer questions about our school development plan.



Our School Budget

- Our school received \$4 902 148 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2024-25 School Budget

- Our student enrolment for the current year is 791.

RAM Allocations

Per School Total

\$ 896 030

Per Student Total

\$ 4 006 119

Total RAM Allocations

\$ 4 902 148

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$ 3 984 879

36.4

Support Staff

\$ 165 519

2.7

Administration

\$ 547 697

5.8

Total Staffing

\$ 4 698 095

45

Supplies/Other

\$ 204 053

Total RAM Deployment Plans

\$ 4 902 148





Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field trips
- In-school activities
- Artist in residence
- Sports teams



Our 2024-25 School Fees

- [Guide to 2024-25 School Fees](#)
- Increase in complementary (option) course fees due to inflation
- Increase in the cost of activities by service providers





Our 2024-25 School Fees

- 2023-24 Report to Parents on Fees

<https://colonelirvine.cbe.ab.ca/documents/2023-24%20Report%20to%20Parents%20on%20Fees.pdf>





Questions?

We'll take a few minutes to answer questions about our school budget and fees.





Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger

Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?



Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?



Gathering Your Feedback

Please take a short survey using link or QR code

- https://engage.zencity.io/cbeschools/en/engagements/02bd8bae-89cf-4660-a04b-7caf1307ee44?utm_medium=referral



- Survey will remain open until March 28th, 2025



Next Steps

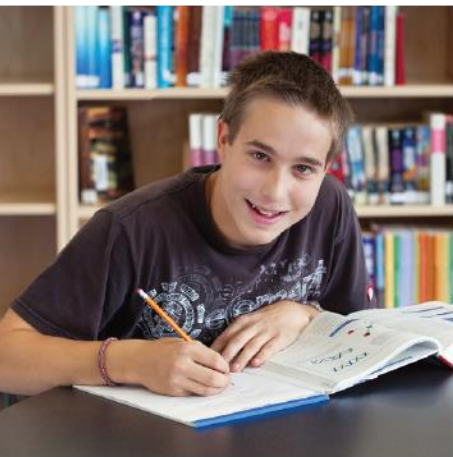
- We will update our school website with:
 - A summary of feedback gathered at tonight's session by
 - A meeting evaluation summary by **May 26th, 2025**
 - Feedback from the survey by **May 26th, 2025**
- Share information about student results and the school development plan at our May 13th school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.



Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting. https://engage.zencity.io/cbeschools/en/engagements/b831826d-b4fe-469e-b24e-d01b13c59990?utm_medium=referral





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There can be no dialogue without you.