Calgary Board of Education

Colonel Irvine School

School Digital Citizenship Plan 2023-2024

Relevant contextual information about your school and School Development Plan:
- Diverse student population with various technological needs
- Many students have access to technology outside of school
- Laptop carts make technology use possible in all learning environments

Relevant evidence and data that informs your Digital Citizenship Plan:
- SDP Wellness goal to promote inclusion and diversity
- SDP Wellness goal to promote safe and healthy interactions
- Diverse learners use technology accomodations to demonstate literacy learning

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources**	**Measures**	**November**	**January**	**June**
Long term goal #1 – Learners will utilize technology to learn, express creativity and collaborate with others	**Involved**	**Short term goal 1** Learners will utilize digital tools that enhance creativity and collaboration	Students will use a variety of digital tools to create and share and learning across all subject areas	Use of Google suite for group based projects and research	Increased intellectual engagement of students An increase in students using a greater variety of digital tools in more complex ways to create and share and learning			
		Short term goal 2	Students will understand how to	Student selection of software or	An increase in the variety of digital			

Long term goal		Short term goal						
		Learners will make choices regarding the digital tools they wish to represent creative and collaborive learning	use Google tools and make decisions on which tools will suit their learning needs	applications to demonstrate creativity and autonomy in technology choice	tools used to present learning. Increased competency in finding novel ways to use technology to support learning.			
Long term goal #2 - Learners will balance time spent using technology to promote positive mental, physical and emotional well-being	**Balanced**	**Short term goal 1** Learners will utilize balance their use of technology for educational and entertainment purposes	Students will recognize appropriate time and duration for technology use	Teachers to have discussions with students about reasonable technology etiquette at school, incorporating student voice Lessons in Wellness and Health classes discussing technology use balance	Increase in students advocating for breaks in technology use			
		Short term goal 2 Learners will understand the physical and emotional effects of long - term technology overuse	Students will identify physical and mental signs/symptoms that necessitate a break from technology	Direct teaching of Health and Wellness lessons related to technology	Students are able to reflect and articulate their well -being related to their technology use			
Long term goal #3 - Learners will self-monitor technology use to demonstrate	**Respectful**	**Short term goal 1** Learners will participate in athe	Students will have a common understanding of equity, diversity and	Lessons on equity, diversity, and inclusion in Wellness, Health	Decrease in the number of students bringing personal devices to class			

respect for self, other and school environment		creation of technology use in school norms, rules and guidelines	inclusion to exemplify respectful behaviour online Students will use technology appropriately for learning in the classroom	Homeroom and Humanities	Decrease in damage to digital technologies (ie. Chromebooks) in the school			
		Short term goal 2 Learners will demonstrate respectful, empathic and inclusive behaviour online	Students will understand the consequences of their words and actions online Students will commit to demonstrating respectful and inclusive behaviour online	Teacher-supported investigation and discussion using case studies of positive and negative online communication in Health class and Wellness block Lessons on being a culturally inclusive individual CBE Bullying Framework	Alignment between commitment and actions of demonstrating respectful and inclusive behaviour online CBE Student Survey Wellbeing questions			

Next Steps & Focuses for the Coming School Year
- Analysis of student survey responses regarding technology use in and out of school
- Analysis of student survey responses about online communicate
- Delivery of health and wellness lessons focused on positive inteactons and communications