



Colonel Irvine 2026 School Planning

learning | as unique | as every student



Calgary Board
of Education

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2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Colonel Irvine School
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal

- *Student achievement in literacy will improve.*





School Development Plan – Outcome

- *Student achievement in reading and writing will improve through disciplinary literacy.*
- Students' sense of belonging at school will improve.



School Development Plan – Outcome Measures



- Report card data for: **“Reads to explore and understand” stem in grade 5&6 and the “Reads to explore, construct and extend understanding” in grade 5-9.**
- Report card data for: **‘Writes to express information and Ideas’ stem in grade 5-6 and the ‘Writes to develop, organize, and express information and ideas’ stem in grade 7-9.**
- Pre- and post- diagnostic data in literacy block

School Development Plan – Outcome Measures



- **Wellness Data measures:**
- Student Perception Data:
- AEA Survey Measures regarding citizenship
- Measures regarding welcoming, caring, respectful and safe learning environments

School Development Plan – Outcome Measures



- OurSCHOOL Survey Student perceptions on (“At school I feel like I belong (I feel like I am part of the school)”, “I feel welcomed at my school.”).
- Student perceptions on ‘Sense of Belonging Summary’ measure/Yes & No Questions
- CBE Student Survey Student response to questions: “ I feel included at school” “I feel welcomed at school” (Gr. 5,6,8,9)



School Development Plan – Outcome Measures

Wellness Block

- Pre/Post survey
- Student perceptions on survey for sense of belonging (“I feel like I belong in my school community.”, “I have at least one adult at school I feel comfortable talking to.”, “I feel safe to be myself at school.”, “I know everyone in my Homeroom.”)



School Development Plan – Data for Monitoring Progress



- Reading Assessment Decision Tree (Core Maze, Dibels, Spelling and vocabulary inventory)
- Initial writing assessment
- (Nov, Jan, June) Learning Excellence Actions
Well-Being Actions T&R
- Pre/post assessment from Wellness Block Surveys

School Development Plan – Actions



■ Learning excellence

- Utilize high-impact strategies to engage students in reading, vocabulary, and word learning across all disciplines (close reading and annotating)
- Structured writing lessons and writing opportunities within content areas that reflect authentic writing opportunities
- Provide vocabulary instruction in all subject areas, specifically morphological awareness

School Development Plan – Actions



■ Well-Being

- Create learning environments that provide learners with a safe and respectful environment
- Collaboratively address the identified areas of focus to create welcoming, caring, respectful and safe social and physical spaces (e.g., connect time, & wellness time)
- Explicit teaching of the five competencies of SEL across the four key themes

School Development Plan – Actions



▪ Truth & Reconciliation, Diversity and Inclusion

- Assign an area of significance in each classroom where students can share artifacts, photos, and stories from their backgrounds or throughout the year with staff support and guidance.
- Students can visibly see their culture and language reflected within the school on the walls, through artwork, & days of significance.
- School-wide Cultural Day - student led initiative showcasing other cultures from around the world
- Indigenous students will help to create a mural together in showcasing their cultural

School Development Plan – Actions



■ Professional Learning

- Staff led PL on “Disciplinary Literacy in Action” book study
- ■ Staff led PL session on leading the classroom within our school Wellness Framework Talking Circle
- ■ Middle Years System PL

School Development Plan – Actions

■ Structures & Processes

- Daily 15-minute Wellness Block with lessons to teach SEL & four key Student Well-Being themes
- Weekly literacy 40- or 50-minute literacy block to build disciplinary literacy skills



School Development Plan – Actions

■ Resources

- “Disciplinary Literacy in Action” by Releah Lent and Marsha Voigt
- Student Well-Being Framework & Companion Guide
- Indigenous Holistic Lifelong Learning Framework



Questions?

We'll take a few minutes to answer questions about our school development plan.

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Our School Budget

- Our school received **\$4,987,366** in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2025-26 School Budget

- Our student enrolment for the current year is **796**.

RAM Allocations

Per School Total

\$ 873,316

Per Student Total

\$ 4,114,050

Total RAM Allocations

\$ 4,987,366

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$ 4,183,583

37.8

Support Staff

\$ 343,363

5.5

Administration

\$ 284,006

2.0

Total Staffing

\$ 4,810,952

45.3

Supplies/Other

\$ 176,414

Total RAM Deployment Plans

\$ 4,987,366





Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field trips
- In-school activities
- Artist in residence



Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



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Our 2025-26 School Fees

- 2024-25 Report to Parents on Fees

<https://colonelirvine.cbe.ab.ca/documents/2f9ebdfd-8831-4a3f-85c2-cffa8f3a8fe6/2024-25-Report-to-parents>

Questions?



We'll take a few minutes to answer questions about our school budget and fees.

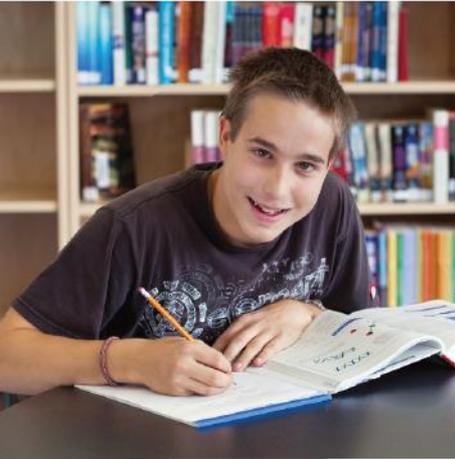


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Wrap-Up



- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.
- [CI School Planning Meeting Evaluation – Fill out form](#)



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There can be no dialogue without you.